



Preschool and School-Age Language Disorders

Betsy P. Vinson

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PRESCHOOL AND SCHOOL-AGE LANGUAGE DISORDERS is designed for introductory coursework that explores language deficits associated with developmental delays and disorders as seen in children ages two to eighteen. Unique to this book is a chapter related to the provision of speech-language services in public schools, including a discussion of federal legislation that impacts service delivery. Aspects of normal language development are woven into the discussion of language disorders to emphasize that knowledge of both is necessary to effectively assess and treat clients. Preschool and School-Age Language Disorders focuses on integration of evidence-based practice into assessment, diagnosis, and treatment practices, and includes information from classic research studies as well as current research. There is also a focus throughout the book on the impact of low-income environments on a child's language and literacy development and school success.

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